

## ***2006-07 Academic Excellence Indicator System***

***District Name: LAKE DALLAS ISD***

***District #: 061912***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: LAKE DALLAS ISD  
District #: 061912

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	90%	92%	92%	88%	92%	*	> 99%	92%	92%	95%	84%	80%	81%
	2006	90%	91%	94%	89%	89%	96%	*	> 99%	95%	94%	> 99%	89%	67%	86%
Mathematics	2007	82%	82%	83%	73%	76%	84%	*	> 99%	84%	81%	92%	77%	70%	61%
	2006	83%	84%	88%	83%	82%	90%	*	86%	88%	88%	79%	80%	56%	79%
All Tests	2007	78%	79%	80%	67%	74%	82%	*	> 99%	82%	79%	88%	75%	67%	61%
	2006	79%	81%	85%	72%	78%	88%	*	86%	85%	86%	81%	77%	44%	71%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	86%	91%	81%	91%	92%	*	88%	89%	92%	83%	87%	*	79%
	2006	83%	85%	87%	80%	74%	91%	*	73%	87%	87%	75%	76%	20%	58%
Mathematics	2007	86%	86%	84%	76%	77%	86%	*	88%	86%	82%	77%	69%	*	45%
	2006	84%	86%	86%	79%	68%	91%	*	80%	86%	86%	80%	66%	30%	55%
Writing	2007	91%	91%	92%	85%	95%	92%	*	> 99%	89%	95%	79%	86%	*	84%
	2006	92%	93%	93%	> 99%	92%	92%	*	93%	93%	93%	> 99%	92%	80%	80%
All Tests	2007	75%	76%	76%	62%	71%	78%	*	88%	76%	76%	58%	60%	*	37%
	2006	74%	77%	77%	72%	58%	82%	*	73%	77%	76%	75%	58%	9%	37%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	84%	82%	88%	63%	86%	80%	83%	83%	81%	50%	68%	11%	58%
	2006	81%	84%	90%	79%	74%	93%	*	> 99%	86%	94%	82%	77%	22%	72%
Mathematics	2007	86%	86%	86%	96%	69%	88%	80%	> 99%	89%	83%	63%	70%	56%	65%
	2006	82%	84%	92%	77%	72%	96%	*	> 99%	91%	94%	91%	75%	30%	78%
Science	2007	78%	79%	70%	50%	49%	77%	80%	67%	74%	66%	18%	46%	< 1%	35%
	2006	76%	78%	73%	31%	50%	79%	*	67%	71%	75%	70%	55%	11%	43%
All Tests	2007	69%	71%	64%	52%	45%	70%	60%	67%	68%	60%	21%	42%	< 1%	26%
	2006	66%	69%	69%	29%	42%	76%	*	67%	65%	74%	57%	48%	< 1%	38%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2007	92%	94%	94%	84%	90%	96%	*	> 99%	92%	96%	83%	86%	67%	84%
	2006	92%	94%	92%	95%	67%	95%	*	> 99%	88%	96%	83%	82%	20%	58%
Mathematics	2007	80%	82%	89%	67%	79%	93%	*	83%	87%	90%	77%	75%	43%	66%
	2006	81%	84%	89%	90%	53%	94%	*	> 99%	87%	92%	59%	80%	20%	60%
All Tests	2007	78%	80%	88%	68%	76%	92%	*	83%	86%	90%	79%	75%	43%	65%
	2006	78%	82%	85%	90%	47%	90%	*	> 99%	81%	90%	62%	75%	10%	50%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: LAKE DALLAS ISD  
District #: 061912

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	88%	86%	86%	63%	90%	*	> 99%	82%	91%	62%	70%	< 1%	59%
	2006	80%	83%	82%	84%	65%	84%	*	> 99%	78%	86%	38%	66%	*	39%
Mathematics	2007	77%	79%	90%	96%	63%	94%	*	> 99%	89%	92%	93%	73%	20%	58%
	2006	71%	76%	79%	84%	67%	79%	*	> 99%	81%	76%	64%	74%	*	51%
Writing	2007	93%	94%	95%	> 99%	85%	96%	*	> 99%	92%	98%	84%	86%	33%	85%
	2006	91%	92%	94%	> 99%	91%	94%	*	> 99%	88%	99%	81%	85%	*	81%
All Tests	2007	71%	74%	82%	87%	54%	85%	*	> 99%	79%	86%	63%	64%	< 1%	49%
	2006	65%	70%	69%	79%	51%	70%	*	> 99%	68%	70%	25%	58%	*	28%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	91%	95%	> 99%	86%	97%	*	> 99%	97%	94%	86%	87%	*	91%
	2006	84%	87%	90%	96%	71%	92%	*	> 99%	90%	90%	67%	78%	20%	78%
Mathematics	2007	73%	75%	85%	83%	75%	87%	*	> 99%	86%	85%	69%	67%	*	70%
	2006	68%	72%	79%	79%	64%	81%	*	> 99%	80%	78%	33%	58%	*	59%
* Science	2007	71%	75%	85%	89%	51%	91%	*	> 99%	88%	82%	73%	69%	*	72%
	2006	63%	69%	77%	70%	46%	81%	*	> 99%	83%	69%	42%	47%	< 1%	54%
Soc Studies	2007	87%	89%	94%	> 99%	84%	96%	*	> 99%	97%	91%	91%	89%	*	89%
	2006	84%	87%	90%	96%	77%	91%	*	> 99%	95%	85%	93%	76%	20%	78%
* All Tests	2007	61%	65%	76%	83%	43%	81%	*	> 99%	80%	73%	57%	55%	*	56%
	2006	54%	60%	66%	67%	43%	69%	*	> 99%	70%	62%	21%	40%	< 1%	42%
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	89%	95%	> 99%	82%	97%	> 99%	> 99%	96%	95%	94%	85%	67%	90%
	2006	88%	90%	96%	> 99%	88%	96%	*	*	96%	95%	82%	83%	*	93%
Mathematics	2007	61%	67%	71%	64%	45%	75%	57%	> 99%	75%	66%	50%	43%	33%	41%
	2006	58%	63%	49%	44%	38%	53%	*	*	52%	46%	8%	30%	40%	26%
All Tests	2007	60%	65%	71%	66%	44%	75%	57%	> 99%	74%	67%	68%	44%	33%	41%
	2006	57%	63%	49%	46%	36%	53%	*	*	53%	45%	32%	26%	20%	28%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	86%	88%	> 99%	71%	90%	*	*	86%	91%	57%	75%	*	83%
	2006	86%	87%	90%	85%	82%	92%	*	> 99%	85%	96%	40%	76%	*	82%
Mathematics	2007	65%	67%	66%	38%	60%	70%	*	*	68%	63%	13%	50%	*	44%
	2006	62%	65%	59%	50%	37%	63%	*	> 99%	62%	57%	< 1%	43%	*	28%
Science	2007	59%	63%	61%	52%	51%	65%	*	*	65%	57%	18%	47%	*	41%
	2006	61%	67%	63%	30%	44%	69%	*	> 99%	63%	63%	8%	41%	*	37%
Soc Studies	2007	87%	88%	94%	86%	94%	96%	*	*	94%	94%	82%	85%	*	90%
	2006	84%	87%	92%	90%	81%	94%	*	> 99%	93%	91%	45%	85%	*	86%
All Tests	2007	51%	54%	50%	36%	36%	56%	*	*	52%	48%	< 1%	36%	*	29%
	2006	50%	54%	48%	25%	31%	52%	*	> 99%	49%	47%	< 1%	39%	*	17%
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	92%	97%	93%	91%	99%	*	> 99%	97%	98%	*	83%	*	98%
	2006	89%	90%	93%	> 99%	90%	94%	*	*	89%	97%	> 99%	86%	*	92%
Mathematics	2007	81%	83%	86%	71%	86%	87%	*	> 99%	89%	83%	*	55%	*	75%
	2006	78%	81%	84%	63%	72%	88%	*	*	88%	80%	*	76%	*	76%
Science	2007	78%	81%	87%	86%	82%	88%	*	> 99%	92%	82%	*	91%	*	74%
	2006	76%	79%	81%	63%	70%	85%	*	*	86%	76%	*	77%	*	73%
Soc Studies	2007	94%	95%	99%	> 99%	95%	99%	*	> 99%	98%	> 99%	*	91%	*	98%
	2006	94%	95%	98%	> 99%	97%	98%	*	*	99%	96%	71%	97%	*	96%
All Tests	2007	70%	73%	79%	67%	73%	80%	*	> 99%	83%	74%	*	50%	*	63%
	2006	66%	69%	70%	50%	56%	75%	*	*	73%	67%	67%	60%	*	59%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	93%	93%	83%	94%	95%	97%	92%	93%	80%	84%	57%	86%
	2006	87%	89%	91%	91%	80%	93%	89%	92%	89%	93%	75%	80%	39%	81%
Mathematics	2007	77%	79%	83%	75%	71%	85%	71%	95%	84%	81%	71%	69%	50%	59%
	2006	75%	78%	79%	73%	62%	82%	50%	90%	79%	78%	57%	67%	37%	56%
Writing	2007	92%	93%	93%	93%	91%	94%	*	> 99%	90%	97%	82%	86%	50%	84%
	2006	91%	92%	94%	> 99%	91%	93%	> 99%	95%	91%	96%	89%	89%	80%	80%
Science	2007	71%	74%	72%	59%	57%	77%	63%	70%	76%	68%	18%	51%	< 1%	50%
	2006	70%	74%	72%	41%	55%	78%	*	80%	73%	71%	46%	58%	21%	55%
Soc Studies	2007	89%	91%	96%	94%	90%	97%	83%	93%	96%	95%	86%	88%	20%	92%
	2006	87%	89%	93%	95%	86%	94%	*	> 99%	95%	90%	72%	86%	50%	88%
All Tests	2007	70%	72%	75%	65%	61%	79%	63%	86%	76%	74%	58%	59%	35%	49%
	2006	67%	71%	70%	63%	51%	74%	44%	82%	70%	70%	49%	56%	19%	42%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	93%	93%	83%	94%	95%	97%	92%	93%	81%	84%	57%	86%
	2006	87%	89%	91%	91%	80%	93%	89%	92%	89%	93%	76%	80%	39%	81%
Mathematics	2007	77%	79%	82%	75%	71%	85%	71%	95%	84%	81%	67%	68%	50%	59%
	2006	75%	78%	79%	73%	62%	82%	50%	90%	79%	78%	56%	67%	37%	55%
Writing	2007	92%	93%	93%	93%	91%	94%	*	> 99%	90%	97%	82%	86%	50%	84%
	2006	91%	92%	94%	> 99%	91%	93%	> 99%	95%	91%	96%	89%	89%	80%	80%
Science	2007	66%	70%	71%	64%	50%	76%	64%	73%	75%	67%	33%	52%	< 1%	51%
	2006	64%	69%	69%	45%	48%	74%	33%	86%	71%	66%	39%	51%	20%	50%
Soc Studies	2007	87%	88%	94%	91%	89%	96%	83%	94%	94%	94%	75%	85%	40%	91%
	2006	86%	88%	91%	93%	83%	93%	60%	> 99%	92%	90%	63%	81%	57%	86%
All Tests	2007	67%	70%	73%	64%	56%	77%	63%	84%	75%	72%	50%	56%	31%	46%
	2006	65%	69%	68%	59%	49%	71%	42%	82%	68%	67%	39%	54%	21%	39%

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Academic Excellence Indicator System  
2006-07 District Performance

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	34%	34%	29%	21%	37%	9%	44%	30%	38%	14%	22%	5%	15%
	2006	27%	30%	31%	22%	18%	34%	22%	47%	27%	36%	13%	20%	5%	11%
Mathematics	2007	25%	27%	27%	18%	20%	29%	8%	40%	29%	25%	15%	17%	5%	6%
	2006	23%	25%	25%	19%	16%	27%	11%	35%	26%	24%	15%	14%	5%	8%
Writing	2007	30%	33%	34%	30%	19%	37%	*	47%	25%	43%	13%	21%	< 1%	13%
	2006	30%	31%	34%	30%	26%	36%	< 1%	38%	27%	40%	4%	19%	< 1%	9%
Science	2007	19%	20%	13%	3%	5%	16%	< 1%	15%	18%	9%	< 1%	7%	< 1%	3%
	2006	16%	17%	13%	2%	5%	15%	*	< 1%	13%	13%	3%	9%	< 1%	4%
Soc Studies	2007	35%	39%	40%	38%	26%	43%	33%	33%	46%	34%	9%	27%	< 1%	23%
	2006	30%	34%	32%	20%	20%	35%	*	36%	38%	25%	16%	21%	10%	18%
All Tests	2007	13%	15%	14%	7%	7%	16%	< 1%	21%	13%	15%	7%	8%	2%	2%
	2006	11%	12%	11%	8%	5%	12%	6%	18%	11%	11%	3%	4%	2%	1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	89%	83%	82%	85%	82%	*	71%	81%	86%	83%	84%	83%	81%
	2006	84%	84%	80%	74%	84%	79%	*	> 99%	79%	81%	80%	79%	84%	83%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	93%	94%	> 99%	94%	95%	*	*	91%	> 99%	94%	95%	91%	92%
	2006	87%	88%	86%	69%	94%	86%	*	*	85%	89%	86%	85%	95%	90%
Mathematics	2007	90%	91%	85%	71%	84%	87%	*	*	88%	81%	85%	86%	77%	80%
	2006	86%	86%	83%	82%	88%	81%	*	*	84%	82%	83%	84%	84%	84%
Writing	2007	79%	76%	43%	*	64%	35%	*	*	38%	57%	43%	42%	75%	52%
	2006	68%	64%	45%	67%	25%	41%	*	*	43%	50%	45%	45%	40%	47%
All Tests	2007	82%	83%	70%	67%	78%	68%	*	*	68%	74%	70%	73%	75%	72%
	2006	74%	74%	69%	61%	71%	69%	*	*	69%	71%	69%	67%	71%	71%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	98.6%	100.0%	95.2%	99.2%	100.0%	96.1%	98.7%	98.4%	96.4%	97.9%	79.8%	97.1%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.4%	93.0%	94.0%	88.0%	94.1%	96.0%	90.8%	91.8%	94.4%	51.9%	86.4%	62.3%	90.5%
Not on TAKS	6.7%	5.7%	5.5%	6.0%	7.1%	5.2%	4.0%	5.3%	6.9%	4.0%	44.5%	11.6%	17.5%	6.6%
TAKS-I Only	0.3%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%	0.1%	2.1%	0.4%	0.0%	0.6%
SDAA II Only	4.6%	3.9%	3.9%	4.2%	5.3%	3.7%	4.0%	1.3%	4.9%	2.8%	31.5%	8.1%	11.4%	4.5%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.5%	0.0%	0.5%	0.0%	1.3%	0.6%	0.2%	3.3%	0.6%	0.0%	0.0%
Combination	1.4%	1.2%	1.0%	1.4%	1.6%	0.7%	0.0%	2.6%	1.1%	0.9%	7.7%	2.5%	6.1%	1.4%
<b>By Acct Status</b>														
Acct System	91.6%	92.1%	93.4%	91.6%	85.9%	95.4%	100.0%	90.8%	93.3%	93.7%	85.8%	94.1%	69.3%	93.5%
Non-Acct System	6.1%	6.0%	5.2%	8.4%	9.2%	3.8%	0.0%	5.3%	5.5%	4.7%	10.7%	3.8%	10.5%	3.6%
Mobile	5.4%	5.4%	4.5%	7.9%	9.0%	3.1%	0.0%	3.9%	4.5%	4.4%	5.3%	2.8%	10.5%	2.9%
Non-Acct Test	0.7%	0.6%	0.7%	0.5%	0.2%	0.8%	0.0%	1.3%	1.0%	0.3%	5.3%	0.9%	0.0%	0.6%
<b>Not Tested</b>	2.3%	1.9%	1.4%	0.0%	4.8%	0.8%	0.0%	3.9%	1.3%	1.6%	3.6%	2.1%	20.2%	2.9%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.3%
ARD Exempt	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.1%	0.4%	1.8%	0.2%	0.9%	0.2%
LEP Exempt	1.0%	0.9%	0.7%	0.0%	3.7%	0.0%	0.0%	3.9%	0.6%	0.9%	0.0%	1.7%	16.7%	1.6%
Other	0.8%	0.6%	0.4%	0.0%	0.9%	0.3%	0.0%	0.0%	0.6%	0.2%	1.8%	0.2%	2.6%	0.8%
<b>Total Count</b>	3,040,283	334,025	2,714	215	434	1,961	25	76	1,428	1,284	337	528	114	925
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.3%	98.8%	99.0%	97.6%	99.1%	100.0%	95.5%	98.7%	99.0%	95.6%	97.7%	88.3%	97.7%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.6%	93.6%	91.9%	89.5%	94.6%	90.5%	92.5%	91.8%	95.5%	54.1%	86.7%	71.3%	91.0%
Not on TAKS	6.4%	5.7%	5.3%	7.1%	8.1%	4.6%	9.5%	3.0%	6.9%	3.5%	41.5%	11.0%	17.0%	6.8%
TAKS-I Only	0.1%	0.1%	0.1%	0.5%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.9%	0.0%	0.0%	0.1%
SDAA II Only	5.4%	5.0%	4.1%	5.2%	5.5%	3.7%	4.8%	3.0%	5.4%	2.6%	32.1%	8.3%	11.7%	5.4%
TAKS-I/SDAA II Only	0.8%	0.6%	1.1%	1.4%	2.6%	0.8%	4.8%	0.0%	1.3%	0.9%	8.5%	2.7%	5.3%	1.2%
<b>By Acct Status</b>														
Acct System	90.5%	91.1%	93.9%	94.3%	88.5%	95.1%	95.2%	94.0%	93.5%	94.7%	87.9%	91.4%	83.0%	95.8%
Non-Acct System	6.5%	6.2%	4.9%	4.8%	9.2%	4.1%	4.8%	1.5%	5.2%	4.4%	7.6%	6.3%	5.3%	1.9%
Mobile	5.6%	5.5%	4.8%	4.3%	9.2%	4.0%	4.8%	1.5%	5.0%	4.3%	6.8%	6.3%	5.3%	1.8%
Non-Acct Test	0.2%	0.1%	0.1%	0.5%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.9%	0.0%	0.0%	0.1%
Katrina/Rita	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.7%	1.2%	1.0%	2.4%	0.9%	0.0%	4.5%	1.3%	1.0%	4.4%	2.3%	11.7%	2.3%
Absent	0.2%	0.2%	0.1%	0.5%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%	0.0%	0.2%
ARD Exempt	0.7%	0.6%	0.4%	0.5%	0.0%	0.5%	0.0%	0.0%	0.5%	0.2%	2.9%	0.5%	0.0%	0.5%
LEP Exempt	1.0%	1.0%	0.4%	0.0%	2.4%	0.0%	0.0%	3.0%	0.4%	0.4%	0.0%	1.4%	11.7%	1.1%
Other	1.0%	0.8%	0.3%	0.0%	0.0%	0.4%	0.0%	1.5%	0.4%	0.2%	1.5%	0.2%	0.0%	0.5%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,001,657	326,756	2,670	210	381	1,987	21	67	1,413	1,253	340	556	94	829



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: LAKE DALLAS ISD  
District #: 061912

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	18%	17%	19%	12%	40%	15%	20%	17%	17%	20%	56%	33%	89%	42%
2006	20%	17%	10%	21%	26%	7%	*	< 1%	14%	6%	18%	23%	78%	28%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	90%	92%	91%	> 99%	76%	93%	80%	92%	92%	90%	67%	82%	33%	78%
2006	89%	91%	94%	79%	82%	97%	*	> 99%	93%	97%	94%	86%	33%	81%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	74.4%	75.0%	90.0%	*	80.0%	*	-	-	100.0%	*	*	80.0%	80.0%	87.5%
2005	69.9%	76.0%	77.8%	*	100.0%	63.6%	-	-	84.6%	60.0%	*	100.0%	*	71.4%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2007	55%	59%	63%	*	*	*	*	*	50%	*	*	60%	*	63%
2006	57%	56%	46%	*	40%	33%	*	*	55%	*	*	60%	*	33%
<b>Retained in Grade 5</b>														
2007	68%	67%	*	*	*	*	*	*	*	*	*	*	*	*
2006	68%	71%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	15%	14%	4%	31%	12%	20%	< 1%	11%	17%	38%	30%	44%	35%
2006	19%	17%	8%	23%	28%	4%	*	< 1%	10%	6%	12%	26%	70%	22%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	91%	91%	> 99%	81%	92%	80%	> 99%	92%	90%	75%	85%	56%	75%
2006	90%	91%	95%	> 99%	75%	98%	*	> 99%	93%	98%	95%	83%	30%	84%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	75.6%	90.9%	*	88.9%	*	-	-	100.0%	*	*	85.7%	83.3%	87.5%
2005	69.6%	75.4%	80.0%	-	*	*	-	-	*	*	-	*	*	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2007	25%	22%	20%	*	25%	*	*	*	22%	*	*	25%	40%	20%
2006	28%	23%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 5</b>														
2007	74%	70%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	79%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	72%	71%	*	71%	*	*	80%	61%	81%	41%	69%	63%	69%
2005-06	66%	69%	59%	*	57%	*	*	71%	51%	68%	24%	56%	46%	53%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: LAKE DALLAS ISD  
District #: 061912

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Attendance Rate</b>														
2005-06	95.5%	95.8%	95.9%	96.5%	96.0%	95.7%	96.0%	96.9%	96.0%	95.7%	94.6%	95.1%	96.4%	94.9%
2004-05	95.7%	95.8%	96.0%	97.2%	96.5%	95.8%	93.9%	97.4%	96.2%	95.8%	95.3%	95.1%	96.9%	94.8%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	1.8%	1.2%	0.6%	1.2%	1.2%	0.0%	0.0%	0.9%	1.4%	3.5%	1.8%	2.2%	1.8%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	2.5%	1.8%	1.0%	1.8%	2.0%	0.0%	0.0%	1.5%	2.2%	6.0%	3.2%	3.6%	2.4%
<b>Completion/Student Status Rate (Gr 9-12) Class of 2006</b>														
Graduated	80.4%	84.4%	89.0%	84.2%	84.4%	89.9%	*	*	87.8%	90.3%	80.0%	78.6%	60.0%	79.2%
Received GED	2.3%	2.1%	2.5%	5.3%	3.1%	2.2%	*	*	2.4%	2.7%	0.0%	3.6%	0.0%	5.2%
Continued HS	8.6%	7.2%	3.8%	10.5%	9.4%	2.2%	*	*	4.9%	2.7%	4.0%	3.6%	20.0%	6.3%
Dropped Out (4-yr)	8.8%	6.3%	4.7%	0.0%	3.1%	5.6%	*	*	4.9%	4.4%	16.0%	14.3%	20.0%	9.4%
<b>Class of 2005</b>														
Graduated	84.0%	86.8%	89.3%	81.3%	95.0%	89.4%	*	83.3%	85.8%	92.4%	69.6%	87.0%	*	82.1%
Received GED	3.8%	3.6%	3.6%	0.0%	0.0%	4.4%	*	0.0%	3.8%	3.4%	4.3%	4.3%	*	5.4%
Continued HS	7.9%	6.3%	4.0%	12.5%	5.0%	2.8%	*	16.7%	5.7%	2.5%	13.0%	4.3%	*	7.1%
Dropped Out (4-yr)	4.3%	3.3%	3.1%	6.3%	0.0%	3.3%	*	0.0%	4.7%	1.7%	13.0%	4.3%	*	5.4%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	93.7%	95.3%	100.0%	96.9%	94.4%	*	*	95.1%	95.6%	84.0%	85.7%	80.0%	90.6%
Class of 2005	95.7%	96.7%	96.9%	93.8%	100.0%	96.7%	*	100.0%	95.3%	98.3%	87.0%	95.7%	*	94.6%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	91.6%	92.8%	94.7%	93.8%	92.2%	*	*	92.7%	92.9%	84.0%	82.1%	80.0%	85.4%
Class of 2005	91.9%	93.1%	93.3%	93.8%	100.0%	92.2%	*	100.0%	91.5%	94.9%	82.6%	91.3%	*	89.3%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	22.0%	22.1%	18.9%	15.9%	23.5%	12.5%	31.6%	18.5%	26.2%	8.8%	16.3%	8.0%	14.2%
2004-05	20.5%	21.6%	20.1%	23.2%	11.5%	21.2%	40.0%	18.8%	16.7%	23.8%	4.0%	11.5%	5.0%	11.4%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	76.6%	68.0%	58.8%	65.5%	68.6%	*	80.0%	57.9%	78.7%	8.7%	43.5%	*	39.0%
Class of 2005	72.3%	73.8%	75.4%	76.9%	84.2%	73.8%	*	80.0%	66.3%	82.9%	20.0%	75.0%	*	63.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: LAKE DALLAS ISD  
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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results Tested</b>															
	2006	18.9%	20.8%	14.7%	21.9%	10.2%	14.8%	*	10.0%	10.7%	18.7%	n/a	n/a	n/a	n/a
	2005	18.4%	19.7%	19.0%	26.9%	10.4%	18.9%	*	33.3%	14.8%	22.7%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2006	51.3%	54.2%	39.1%	0.0%	50.0%	44.9%	*	*	34.8%	41.5%	n/a	n/a	n/a	n/a
	2005	51.8%	56.0%	35.1%	28.6%	40.0%	36.7%	*	*	25.0%	40.8%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2006	47.2%	47.7%	29.2%	0.0%	50.0%	29.9%	*	*	27.8%	29.8%	n/a	n/a	n/a	n/a
	2005	47.4%	50.3%	24.0%	16.7%	50.0%	23.5%	*	*	14.9%	29.3%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
<b>Eng Lang Arts</b>	2007	53%	56%	73%	60%	67%	76%	*	80%	72%	74%	*	50%	*	60%
	2006	40%	42%	39%	50%	33%	38%	*	*	32%	45%	17%	22%	*	38%
<b>Mathematics</b>	2007	54%	57%	61%	36%	57%	63%	*	80%	66%	55%	*	36%	*	33%
	2006	51%	53%	56%	31%	59%	58%	*	*	66%	45%	*	44%	*	41%
<b>SAT/ACT Results Tested</b>															
<b>Class of 2006</b>		65.8%	66.7%	64.3%	60.0%	64.0%	61.8%	*	100.0%	62.5%	65.0%	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		65.5%	66.4%	65.4%	92.3%	38.9%	60.9%	?	?	60.0%	69.9%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
<b>Class of 2006</b>		27.1%	33.3%	20.3%	0.0%	12.5%	24.5%	*	20.0%	21.7%	19.4%	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		27.4%	33.7%	32.5%	16.7%	0.0%	35.9%	*	60.0%	39.2%	27.8%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>															
<b>Class of 2006</b>		991	1025	972	814	949	1002	*	956	953	988	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		992	1029	1037	960	929	1059	*	*	1067	1015	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>															
<b>Class of 2006</b>		20.1	21.2	20.2	*	21.0	20.5	-	*	19.5	21.5	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		20.0	21.0	19.9	16.5	17.0	21.0	*	*	19.6	20.2	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Class of 2006</b>															
<b>Eng Lang Arts</b>		48%	51%	49%	43%	44%	51%	*	40%	37%	61%	0%	16%	*	35%
<b>Mathematics</b>		52%	55%	51%	13%	52%	55%	*	60%	50%	52%	18%	21%	*	16%
<b>Both Subjects</b>		35%	39%	34%	7%	36%	36%	*	40%	29%	38%	0%	5%	*	11%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,937	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	17	0.4%	12,677	0.3%
Pre-Kindergarten	50	1.3%	186,865	4.1%
Kindergarten	293	7.4%	352,632	7.7%
Grade 1	325	8.3%	372,267	8.1%
Grade 2	349	8.9%	353,570	7.7%
Grade 3	314	8.0%	346,088	7.6%
Grade 4	319	8.1%	340,362	7.4%
Grade 5	299	7.6%	337,035	7.4%
Grade 6	300	7.6%	334,381	7.3%
Grade 7	288	7.3%	331,449	7.2%
Grade 8	296	7.5%	338,263	7.4%
Grade 9	383	9.7%	396,028	8.7%
Grade 10	254	6.5%	326,122	7.1%
Grade 11	247	6.3%	289,688	6.3%
Grade 12	203	5.2%	259,506	5.7%
Ethnic Distribution: African American	282	7.2%	660,785	14.4%
Hispanic	639	16.2%	2,118,867	46.3%
White	2,874	73.0%	1,631,680	35.7%
Native American	31	0.8%	15,784	0.3%
Asian/Pacific Islander	111	2.8%	149,817	3.3%
Economically Disadvantaged	834	21.2%	2,540,888	55.5%
Limited English Proficient (LEP)	237	6.0%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	88	2.1%	108,953	2.3%
At-Risk	1,192	30.3%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	222	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	17	7.7%	32,183	13.4%
Hispanic	29	13.1%	85,455	35.5%
White	169	76.1%	112,994	47.0%
Native American	2	0.9%	816	0.3%
Asian/Pacific Islander	5	2.3%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	71	32.0%	58,504	24.3%
Recommended H.S. Pgm./DAP	151	68.0%	181,981	75.7%
Special Education Graduates	23	10.4%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.1%	2.9%	5.3%	11.9%
Grade 1	1.1%	6.0%	2.1%	10.2%
Grade 2	0.8%	3.6%	2.0%	4.4%
Grade 3	2.0%	3.0%	0.0%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	0.4%	2.9%	0.0%	1.8%
Grade 6	1.3%	1.2%	0.0%	1.7%
Grade 7	1.6%	2.2%	0.0%	2.4%
Grade 8	2.2%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	7	0.2%	9,174	0.2%
	3	0.2%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	19.2	19.5
Grade 1	15.2	19.5
Grade 2	18.7	19.6
Grade 3	18.0	19.5
Grade 4	17.6	20.2
Grade 5	16.6	22.3
Grade 6	21.4	21.8
Mixed Grades	5.0	25.0
<b>Secondary: English/Language Arts</b>	17.7	20.0
Foreign Languages	24.2	20.9
Mathematics	19.3	20.0
Science	19.9	21.0
Social Studies	20.9	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	572.1	100.0%	613,914.2	100.0%
Professional Staff:	357.4	62.5%	385,100.4	62.7%
Teachers	281.5	49.2%	311,466.3	50.7%
Professional Support	55.8	9.8%	50,333.9	8.2%
Campus Administration (School Leadership)	16.0	2.8%	17,098.1	2.8%
Central Administration	4.0	0.7%	6,202.1	1.0%
Educational Aides:	73.3	12.8%	61,344.6	10.0%
Auxiliary Staff:	141.5	24.7%	167,469.2	27.3%
Total Minority Staff:	56.1	9.8%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	4.7	1.7%	29,062.2	9.3%
Hispanic	6.0	2.1%	64,759.7	20.8%
White	269.8	95.9%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	1.0	0.4%	3,592.9	1.2%
Males	52.8	18.8%	71,032.6	22.8%
Females	228.7	81.2%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	232.7	82.7%	241,546.0	77.6%
Masters	45.8	16.3%	65,705.6	21.1%
Doctorate	3.0	1.1%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	18.1	6.4%	25,153.0	8.1%
1-5 Years Experience	114.7	40.7%	90,607.2	29.1%
6-10 Years Experience	63.7	22.6%	60,919.8	19.6%
11-20 Years Experience	64.5	22.9%	73,448.4	23.6%
Over 20 Years Experience	20.6	7.3%	61,337.9	19.7%
Number of Students per Teacher:	14.0	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	8.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,393	\$38,095
1-5 Years Experience	\$37,182	\$39,880
6-10 Years Experience	\$39,323	\$42,380
11-20 Years Experience	\$44,746	\$47,042
Over 20 Years Experience	\$54,076	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$40,582	\$44,897
Professional Support	\$49,868	\$52,940
Campus Administration (School Leadership)	\$62,081	\$65,506
Central Administration	\$102,250	\$80,875
Turnover Rate for Teachers:	13.5%	15.6%
Instructional Staff Percent*:	63.9%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.420	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.790	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$1,121,708,579	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$284,915	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$227,126,824	18.5%	\$511,865,205,477	33.1%
Residential	\$916,196,406	74.7%	\$834,552,610,794	53.9%
Land	\$81,866,223	6.7%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$2,078,545	0.2%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$3,135,056	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	11.8%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$23,759,330	100.0%	\$6,043	\$32,471,893	100.0%	\$8,258	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$15,842,691	66.7%	\$4,029	\$19,630,901	60.5%	\$4,993	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$481,556	2.0%	\$122	\$2,493,792	7.7%	\$634	\$2,500,297,044	6.3%	\$555
State	\$7,096,367	29.9%	\$1,805	\$8,490,924	26.1%	\$2,159	\$13,374,931,624	33.9%	\$2,969
Federal	\$338,716	1.4%	\$86	\$1,856,276	5.7%	\$472	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

<b>By Object:</b>									
Total Expenditures	\$23,878,762	100.0%	\$6,073	\$45,564,384	100.0%	\$11,588	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$19,907,017	83.4%	\$5,063	\$21,373,211	46.9%	\$5,436	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$3,699,269	15.5%	\$941	\$6,120,536	13.4%	\$1,557	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$24,849	0.1%	\$6	\$4,821,255	10.6%	\$1,226	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$247,627	1.0%	\$63	\$13,249,382	29.1%	\$3,370	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$23,531,047	100.0%	\$5,984	\$26,124,921	100.0%	\$6,644	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$13,635,658	57.9%	\$3,468	\$14,940,026	57.2%	\$3,800	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$780,154	3.3%	\$198	\$793,731	3.0%	\$202	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$274,005	1.2%	\$70	\$284,975	1.1%	\$72	\$520,068,828	1.5%	\$115
School Leadership (23)	\$1,338,448	5.7%	\$340	\$1,346,489	5.2%	\$342	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$1,229,247	5.2%	\$313	\$1,246,680	4.8%	\$317	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$889,030	3.8%	\$226	\$902,507	3.5%	\$230	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$1,197,054	4.6%	\$304	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$837,988	3.6%	\$213	\$838,988	3.2%	\$213	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$748,410	3.2%	\$190	\$751,868	2.9%	\$191	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$3,254,638	13.8%	\$828	\$3,276,759	12.5%	\$833	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$61,496	0.3%	\$16	\$61,496	0.2%	\$16	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$481,973	2.0%	\$123	\$484,348	1.9%	\$123	\$426,358,392	1.3%	\$95
Community Services (61)	\$20,543	n/a	\$5	\$20,793	n/a	\$5	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		63.9%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$18,412,021	100.0%	\$4,683	\$19,702,884	100.0%	\$5,011	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$439,056	2.4%	\$112	\$449,258	2.3%	\$114	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$492,174	2.7%	\$125	\$520,295	2.6%	\$132	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$692,334	3.8%	\$176	\$1,052,106	5.3%	\$268	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$415,701	2.3%	\$106	\$420,778	2.1%	\$107	\$373,220,231	1.5%	\$83
Regular Education (11)	\$12,599,291	68.4%	\$3,204	\$12,747,806	64.7%	\$3,242	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$2,851,029	15.5%	\$725	\$3,589,205	18.2%	\$913	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$922,436	5.0%	\$235	\$923,436	4.7%	\$235	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	234	5.9%	679,352	14.8%
Career & Technology Education	785	19.9%	941,045	20.6%
Gifted & Talented Education	235	6.0%	343,132	7.5%
Special Education	447	11.4%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	7.0	2.5%	23,527.3	7.6%
Career & Technology Education	7.1	2.5%	12,154.5	3.9%
Compensatory Education	16.0	5.7%	10,125.6	3.3%
Gifted & Talented Education	13.3	4.7%	6,307.1	2.0%
Regular Education	200.2	71.1%	219,938.5	70.6%
Special Education	37.9	13.5%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.