

# Lake Dallas Independent School District

## Lake Dallas High School

### 2019-2020 Campus Improvement Plan



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# Comprehensive Needs Assessment

## Student Achievement

### Student Achievement Summary

Lake Dallas High School remains on the pathway of continuous improvement. For the last school year, we were proud to boast 5 National Merit Commended Scholars and 1 National Hispanic Recognition Scholar. On the 2015 Performance Index, LDHS ranked above the state target score in all four categories: 24 above in Student Achievement; 9 above in Student Progress; 17 above in Closing Performance Gaps; and, 29 above in Postsecondary Readiness. LDHS also received 2 Distinction Designations in Science and Postsecondary Readiness.

In the 2015-2016 school year, Lake Dallas High School fully implemented the 5 STAAR End-of-Course exams and continued the implementation of the Foundations Program mandated by House Bill 5. There are only 4 seniors in the Class of 2016 who were not successful on all of the EOC exams: 1 senior did not pass the ELA 1 exam; 3 seniors did not pass the ELA 2 exam; 1 senior did not pass the US History exam; and, 1 senior did not pass 2 exams. According to state law, students who were not successful were able to graduate under the Individualized Graduation Committee Plan (IGC) and after a thorough review process, graduated with their diploma with their class. LDHS continues to maintain a 100% graduation rate. Further, we have finally turned the corner and are seeing incremental positive growth in our attendance rate.

### Student Achievement Strengths

All of the data for student strengths are based on first time test takers. Success rates on the retesters are not figured in; however, the passing rate for the retesters is above 98% prior to graduation. On the Algebra I EOC, students scored 83%. In Biology, the students scored 95%. In Social Studies, LDHS juniors took the US History exam and scored a 96%. On the STAAR End-of-Course ELA assessments, LDHS students scored 75% on the ELA 1 exam and a 82% on the ELA 2 exam. Based on the latest published data, the LDHS students scored 1459 on the SAT, compared to the state average of 1432, and they scored 20.9 on the ACT, equal to the state average of 20.9.

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- PSAT and/or ASPIRE
- Student Success Initiative (SSI) data for Grades 5 and 8

## Student Data: Student Groups

- STEM/STEAM data

## Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data

- Discipline records
- Tobacco, alcohol, and other drug-use data

### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data

### **Support Systems and Other Data**

- Budgets/entitlements and expenditures data
- Study of best practices

# Goals




## Goal 1: To collaborate with and involve our diverse community and educational partners to support LDISD students and staff

**Performance Objective 1:** Enhance communication between all stakeholders in order to increase student and parent involvement leading to student success in the classroom.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Maintain campus website and calendar by keeping it current with up to date campus events.	Administration	Current website with up-to-date information.			
2) Utilize STUCO & PALS to announce and advertise campus events	STUCO & PALS sponsors, Administration	Increased communication for upcoming events			
3) Advertise tutorial opportunities and NHS tutors, emphasizing the times for Falcon Library.	Classroom teachers & Administration	Student success and increased attendance at tutorials			
4) Administrators make will make contact with every teacher at least once a week to ensure that they are getting the support they need in order to be successful in the classrooms.	Principal, Associate Principal, Assistant Principals, Assistant Principal of Curriculum & Instruction	Teacher morale increases and success in classroom increases			

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
5) Continue progression towards becoming a Google campus by creating a Google classroom in order to push out professional development and model the use of the system for the teachers by Administration. Have at least one of our administrative team become a certified Google Trainer.	Administration & Teachers	More teachers using Google classroom and utilizing Google tools to enhance efficiency and diversify teaching strategies in the classroom.			
6) Utilize the yearbook staff and AV students and the High School Twitter account to highlight campus/district events and student experiences.	Yearbook teacher, AV teacher, District PR personnel, Administration	More timely and more relevant publication of student events on the high school website and in local news outlets			
 = Accomplished  = No Progress  = Discontinue					









## Goal 2: To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 1:** Continue to implement a managed curriculum that is research based and incorporates all state-mandated TEKS.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

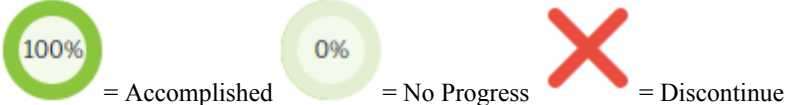
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
<b>Comprehensive Support Strategy</b> 1) Adhere to district approved scope & sequence and continually reconcile with the Year at a Glance to ensure all TEKS are taught	Teachers and Assistant Principal of Curriculum & Instruction	All data analyses completed and all TEKS covered			
2) Implement standardized writing expectations in all English 1-4 classrooms and an increased emphasis in executing 2 or more writing samples each grading period across all core subjects.	Core Subject teachers, Assistant Principal of Curriculum & Instruction, and Administration	Increase student writing output for teacher evaluation.			
3) Vertically align high school and middle school advanced math and english courses to ensure students are on the pathway to college readiness.	Assistant Principal of Curriculum & Instruction, Administration, HS and MS advanced English and math teachers	Increased communication between campuses, better curriculum alignment, teacher feedback			
4) Increase the amount of CTE certification exams taken by students in our computer science and Ag programs.	Administration, CTE Department Head, and CTE Teachers	Increased number of students taking CTE certifications			
 = Accomplished  = No Progress  = Discontinue					

**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 2:** Administer common assessments in core courses in order to benchmark progress

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

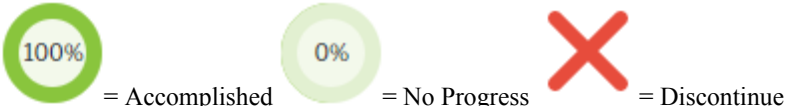
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
<b>Comprehensive Support Strategy</b> 1) Common assessments will be administered at the end of every chapter/unit of study in core classes. All exams will then be subjected to a data analysis to determine which if any concepts should be retaught.	Administration, teachers & PLCs	Students success on exams and on End of Course exams			
					

**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 3:** Integrate Best Practices that support student achievement and drive great instruction.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**

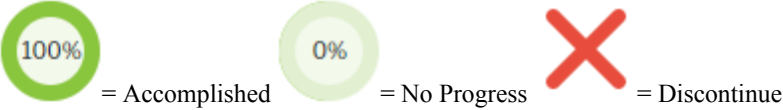
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
<p><b>Comprehensive Support Strategy</b></p> <p>1) Targeted professional development will train/inform teachers on best practices. Teacher will in turn incorporate best practices into their daily teaching</p>	Administration and Department Chairs	Best practices evident during walkthroughs and evaluations			
2) Create a College Readiness Committee that will ensure that all opportunities for post high school success are readily available to all graduating seniors.	Principal, Associate Principal, Assistant Principal of Curriculum & Instruction, classroom instructional leaders.	More students participate in college readiness activities.			
3) Partner with Region XI service center to provide individualized coaching for teacher in the 0-3 year experience range.	Administration, Region XI Mentors	More confidence in the classroom by beginning teachers, increased staff retention			
4) Establish and maintain an Engage 2 Learning Cohort within our Math department. This cohort will focus on and utilize the Engage 2 Learn best practices, website, and resource archive. Using these resources and an internal coaching model, these teachers will continually assess and enhance the best practices of teaching using student feedback and self reflection.	Teachers within the Engage 2 Learn cohort and Assistant Principal of Curriculum & Instruction	Best practices evident during walkthroughs and evaluations			
					

**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 4:** Create warm-ups in all core classes that target areas of weakness as identified through benchmark exams

**Evaluation Data Source(s) 4:**

**Summative Evaluation 4:**

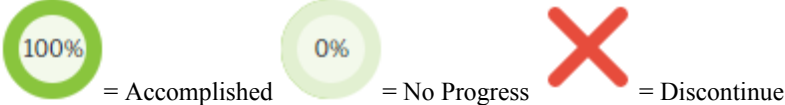
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
<b>Comprehensive Support Strategy</b> 1) Teachers will utilize information gleaned from PLCs and benchmark data to create warm-ups and organize reteaching opportunities.	Teachers, Department Chairs & Assistant Principal of Curriculum and Instruction	Warm-up exercises evident during walkthroughs and evaluations. Increased student success on EOC exams			
					

**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 5:** Provide STAAR EOC academies preceding each state assessment administration & provide remediation & acceleration support for all students who were unable to meet the standards according to the State, including the summer administration.

**Evaluation Data Source(s) 5:**

**Summative Evaluation 5:**

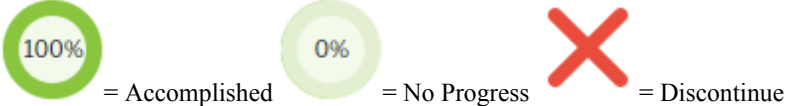
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
<b>Comprehensive Support Strategy</b> 1) Implement RTI procedures that focus on the concepts students are struggling most on as evidenced by common unit assessments.	Campus Administration & Core Teachers	Student success on EOC benchmarks			
<b>Comprehensive Support Strategy</b> 2) Provide STAAR EOC remediation opportunities for students who do not meet satisfactory standards on one or more of the 2019 EOCs.	Campus Administration & Core Teachers	Student success on EOC exams			
3) Implement Individual Graduation Committees for all students who were not successful on any administration of 1 or 2 EOC exams. This committee will review the work of the student and evaluate the progress of the student through tutorials and remediation offerings. This committee will be able to allow the student to graduate if all conditions apply.	IGC Committee, led by IGC Administrator	All students complete an intense study and culminating project. 100% of LDHS seniors receive a diploma at graduation.			
					

**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 6:** Provide additional professional development through Region XI for 9th & 10th grade ELA teachers, Biology teachers, Algebra I teachers, & US History teachers in order to address changing standards on the EOC exams.

**Evaluation Data Source(s) 6:**

**Summative Evaluation 6:**

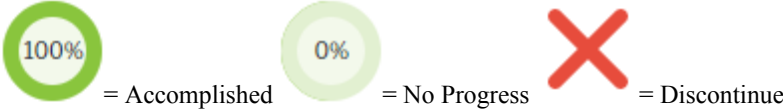
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
<p><b>Comprehensive Support Strategy</b>                      1) Allow/arrange professional development opportunities for EOC tested subject area teachers so that they can incorporate the intricacies of the EOC exams into their daily curriculum.</p>	Core Department Chairs, Assistant Principal who monitors/evaluates the core subject areas.	Teachers attend training and share information with colleagues.			
					

**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 7:** Identify at risk students in order to improve the attendance rate above 96% and maintain the drop-out rate below 1%.

**Evaluation Data Source(s) 7:**

**Summative Evaluation 7:**

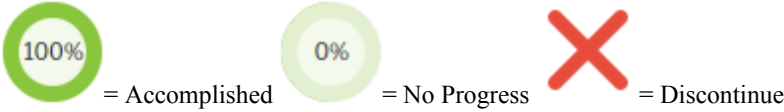
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Monitor absenteeism of students daily and file truancy in a timely manner	Truancy Prevention Officer	Increase in daily attendance rate.			
	<b>Funding Sources:</b> 199 State Compensatory Education (SCE) - 0.00				
2) Administer the procedures and strategies of our truancy intervention measures according to our campus truancy intervention plan.	Truancy Prevention Officer and Administration	Increase in daily attendance rate			
	<b>Funding Sources:</b> 199 State Compensatory Education (SCE) - 0.00				
3) Create intervention teams that will address issues with individual students that are in danger of becoming truant before they grow into a problem that causes a loss of credit in any course. This will include intervening in both academic and attendance issues.	Administration, Academic Advisors, Attendance Officer, teachers	Increase in attendance rate and decrease in classroom failures.			
	<b>Funding Sources:</b> 199 State Compensatory Education (SCE) - 0.00				
					

**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 8:** 1) Students who are failing a class, on the bubble of failing a class, or have multiple missing assignments must attend mandatory tutorials

**Evaluation Data Source(s) 8:**

**Summative Evaluation 8:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
<b>Comprehensive Support Strategy</b> 1) Students may utilize Falcon Library and their teacher's tutorials in an effort to master concepts missed or to complete missing assignments.	Falcon Library Staff, Teachers, Associate Principal	Students success in class & fewer missing assignments.			
	<b>Funding Sources:</b> 199 State Compensatory Education (SCE) - 0.00				
2) Invite National Honor Society students to Falcon Library to work as peer tutors for struggling students	Associate Principal, NHS Sponsor & Falcon Library facilitators	Increased student success & increase in number of service hours			
3) Utilize the Study Buddy program and set up peer tutoring between struggling students and accelerating students.	Study Buddy tutors and Study Buddy sponsor	Increased student success and mastery in subject areas.			
					






**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 9:** All students on the 4x4 will earn 27 course credits as recommended by state and local policy and strongly encouraged to complete the Recommended High School diploma. Students who are on the Foundations Program will receive 26 credits according to State and local policy and will be strongly encouraged to complete the plan + 1 or more endorsements.

**Evaluation Data Source(s) 9:**

**Summative Evaluation 9:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Students experience success in coursework and remain on track for on-time graduation.	Teachers, Academic Advisors & Administration	Successful completion of coursework.			
2) Students adhere to all mandatory attendance laws set forth by the State of Texas, thereby ensuring that they do not lose credit in courses passed due to excessive absenteeism.	Attendance Officer, Academic Advisors & Administration	Students do not lose credit due to absences			

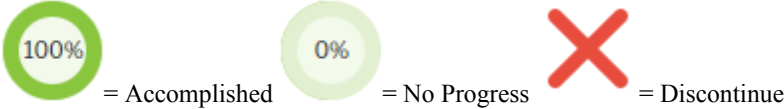
 = Accomplished
  = No Progress
  = Discontinue

**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 10:** Increase number of college-level courses offered, including: Advanced Placement, Dual Credit, Tech Prep/Articulated CTE classes, and Online courses

**Evaluation Data Source(s) 10:**

**Summative Evaluation 10:**




Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Increase number of AP courses offered.	Administration, Academic Advisors, AP Coordinators, & AP teaching staff	Increase in numbers of AP student enrollment.			
2) Increase number of AP exams administered	Administration, Academic Advisors, AP Coordinators, & AP teaching staff	Increase in numbers of AP exams administered.			
3) Implement coursework for Collegiate Academy	Administration, Academic Advisors, and NCTC Liaison	Coursework offered via dual credit through NCTC			
4) Continue opportunities for virtual school courses by students working for college credit	Administration, Academic Advisors, & Virtual School facilitator	Student enrollment in virtual school courses.			
					

**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 11:** Identify students who are off track for graduation and provide them opportunities to regain credits lost

**Evaluation Data Source(s) 11:**

**Summative Evaluation 11:**







Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Enroll students in credit recovery program so that they can regain credits lost due to failure	Academic Advisors & Administration	Students get back on track to graduate on time			
<b>Funding Sources:</b> 199 State Compensatory Education (SCE) - 9055.00					
2) Enroll students in summer school who failed 1 or more classes so that they can regain credits lost.	Academic Advisors & Administration	Students get back on track to graduate on time			
<b>Funding Sources:</b> 199 State Compensatory Education (SCE) - 0.00					
3) Provided individualized meeting and plan for all students who are off track of graduating on time with their class.	Administration, Academic Advisors	More students graduating on time under the Recommended Diploma			
 = Accomplished  = No Progress  = Discontinue					

**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 12:** Continue to expand endorsement pathways in CT program in order to meet the needs of all students.

**Evaluation Data Source(s) 12:**

**Summative Evaluation 12:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Expand the BIM curriculum. Microsoft II will be taught in the Fall semester and Excel II will be taught in the Spring semester.	Business Ed teachers & Administration.	Students achieving mastery in both Microsoft and Google systems.			
<b>Funding Sources:</b> 199 State Career and Technical Education - 18147.00					
2) Refocus the AV endorsement strand to include an emphasis on Public Relations	Administration & AV teacher	Higher number of videos produced that showcase many of the campus and district's accomplishments and highlights.			
<b>Funding Sources:</b> 199 State Career and Technical Education - 2082.00					
3) Expand the Fire Academy in conjunction with NCTC and Lake Cities Emergency Management to include future cohorts.	Administration, Fire Academy instructor, dual credit facilitator	Cohort 2 students continuing to a second year; Cohort 3 students enrolling into the program for the 18-19 school year.			
<b>Funding Sources:</b> 199 State Career and Technical Education - 15000.00					
4) Continuing offering classes in Computer Science that will ultimately lead to a Gaming strand.	Administration & Computer Science teacher	Students are enrolled in Computer Science and continue their enrollment the following year			
<b>Funding Sources:</b> 199 State Career and Technical Education - 45000.00					
5) Purchase new software and certification programs for our Computer Science strand relevant to college and career ready standards.	Administration, Computer Science Teacher, and IT Specialists	Partner with neighboring universities, graduate programs, and local companies to learn about industry standards and skills needed.			
 = Accomplished  = No Progress  = Discontinue					

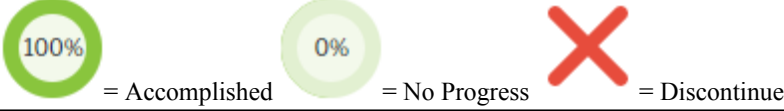
**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 13:** Focus on maintaining and building computer labs, software, and equipment that will support the Audio-Visual, Engineering strands, HSTE, Agricultural, Law Enforcement, and Human Services strand.

**Evaluation Data Source(s) 13:**

**Summative Evaluation 13:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Expand the capacity of the computers and software programs in the audio-visual strand and supplement equipment with new cameras/curriculum to obtain more college and career ready standards.	Administration, content-area teachers, technology department	Students learning and exhibiting a higher level of skills in content areas of AV & engineering.			
	<b>Funding Sources:</b> 199 State Career and Technical Education - 223.00				
2) Maintain relevant Engineering software updates and purchase equipment for instructional modules to obtain more relevant college and career ready standards.	Engineering instructors; technology specialists; administration	Up-to-date equipment and software available for student use.			
	<b>Funding Sources:</b> 199 State Career and Technical Education - 4619.00				
3) Continue to expand the HSTE endorsement strand and increase the number of student eligible for the administration of the Pharmacy Tech certification exam.	Administration & HSTE Teacher	Higher number of students enrolled in the HSTE course and higher number of students taking the Pharm Tech certification exam.			
	<b>Funding Sources:</b> 199 State Career and Technical Education - 0.00				
4) Continue to support the expansion of the Agriculture strand by completing the upgrades to the barn, waterers, and feeders. Maintaining the Ag truck & trailers.	Ag Teacher and Administration	Completion of barn and safe transportation sources.			
	<b>Funding Sources:</b> 199 State Career and Technical Education - 3800.00				
5) Add additional electronic devices to the Ready, Set, Teach! program so that students can more effectively transition between the elementary schools and the high school classroom	RST teacher & campus administration	Technology needs met			
	<b>Funding Sources:</b> 199 State Career and Technical Education - 4400.00				

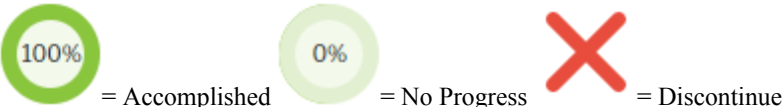
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
6) Continue to support expansion of Agricultural curriculum by purchasing welders, updated shop equipment and software to achieve more relevant college and career ready standards.	Agricultural teacher and campus administration	Students successfully apply welding skills to help maintain equipment and barn			
	<b>Funding Sources:</b> 199 State Career and Technical Education - 7575.00				
7) Expand Law Enforcement curriculum and increase the number of students competing in UIL events.	Law Enforcement Instructor and campus administration	Students gain proficiency on the simulator.			
	<b>Funding Sources:</b> 199 State Career and Technical Education - 13000.00				
 <span style="display: inline-block; text-align: center; margin-right: 40px;">100% = Accomplished</span> <span style="display: inline-block; text-align: center; margin-right: 40px;">0% = No Progress</span> <span style="display: inline-block; text-align: center;">X = Discontinue</span>					

**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 14:** Create opportunities that will allow students to master the objectives in core classes and stay on track to gain the 27 credits necessary to graduate on the Recommended 4x4 or Foundations Program college/workforce ready.

**Evaluation Data Source(s) 14:**

**Summative Evaluation 14:**

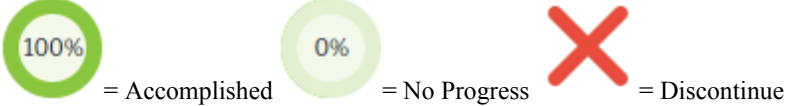
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
<b>Comprehensive Support Strategy</b> 1) Continue the use of Falcon Library on Monday & Thursday evening in the Fall semester and on Monday, Tuesday, & Thursday evenings during the Spring semester.	Staff teachers who monitor Falcon Library; Associate Principal	Increased success in class and master of objectives. Also, increased success on EOC exams.			
<b>Comprehensive Support Strategy</b> 2) Allow opportunities for all students to attend after school tutorials by running buses on a later schedule 2-3 times a week.	Classroom teachers; Assistant Principals	Increased success in class and mastery of the objectives.			
<b>Comprehensive Support Strategy</b> 3) Create credit recovery sessions as needed for students who have obtained a passing grade in class but who have lost credit in the class due to excessive absences. This may include before & after school sessions and 4 opportunities for Saturday School throughout the year.	Truancy Prevention Officer, Credit recovery teachers, & Assistant Principals	Credit regained in classes and fewer truancy issues.			
<b>Comprehensive Support Strategy</b> 4) Allow for the opportunity for remediation for students who were not successful on the EOC exams in English I, English II, Algebra I, Biology, or US History. Facilitation of this intervention will be conducted by core certified teachers.	Core teacher assigned to remediation course; Associate Principal	Increased success on the EOC exam.			
					

**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 15:** Ensure college readiness opportunities are offered to students who have not previously shown the ability to pass the college TSI exam.

**Evaluation Data Source(s) 15:**

**Summative Evaluation 15:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Offer college readiness class to students in English/Language Arts and Math who have not shown proficiency or who could utilize additional support in their efforts to transition to the junior college system. A partnership with NCTC will assist in providing this support on campus as a part of the regular curriculum offerings.	Academic Advisors & Administration	Students who had not previously passed the TSI are successful on a subsequent attempt.			
					

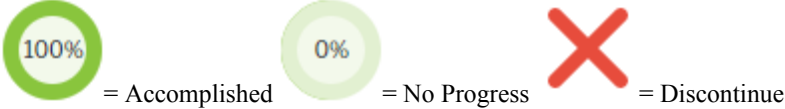


**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 16:** Increase number of students named to the National Merit Scholarship program.

**Evaluation Data Source(s) 16:**

**Summative Evaluation 16:**

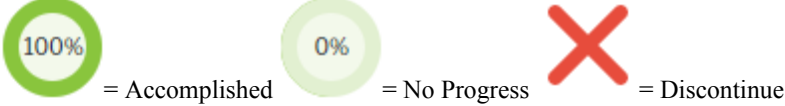
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Offer study materials and provide a course in order for students to be better prepared for the PSAT in October.	Administration & College Readiness Committee	More students named as National Merit Qualifiers			
2) Continue to offer the PSAT 10 to students in order increase the number of students who are prepared to take the PSAT in the 11h grade.	Administration and College Readiness Committee	Student performance improving on the PSAT in the 11th grade.			
					

**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 17:** Increase the academic performance and graduation rates of ELL students.

**Evaluation Data Source(s) 17:**

**Summative Evaluation 17:**

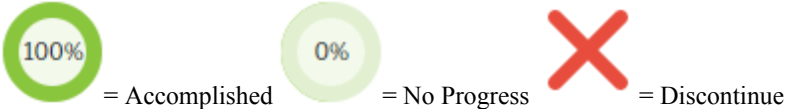
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Meet the needs of the ELL students in mastery of the English language by targeted instruction.	ELL teacher, LPAC committee, campus administration	ELL students pass courses and master the TEKs set forth by State of Texas			
<b>Funding Sources:</b> 199 State Compensatory Education (SCE) - 50000.00					
					

**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 18:** Implement and utilize the Communities In School Program and Sponsor to increase success in our At Risk students.

**Evaluation Data Source(s) 18:**

**Summative Evaluation 18:**










Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Identify and refer at risk students to the CIS sponsor in order to improve the attendance rate and academic achievement of these students.	CIS sponsor, Administration, referring teachers	Increased academic achievement and attendance in our at risk students.			
					

**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 19:** Increase the number of students participating in UIL Academic events.

**Evaluation Data Source(s) 19:**

**Summative Evaluation 19:**







Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Recruit and retain students and sponsors for UIL Academic meets.	Administration, UIL Academic Coordinator and Sponsors	Increase in the number of students participating in UIL academics.			
2) Have our UIL Academic team participate in two competitions and the district meet.	Administration, UIL Academic Coordinator and Sponsors	Attend 2 qualifying meets and the district UIL meet.			
 = Accomplished  = No Progress  = Discontinue					

**Goal 2:** To provide the consistent delivery of an innovative curriculum that motivates and meets the needs of all students and fosters the love of lifelong learning

**Performance Objective 20:** Provide our students multiple opportunities to take college entrance exams.

**Evaluation Data Source(s) 20:**

**Summative Evaluation 20:**

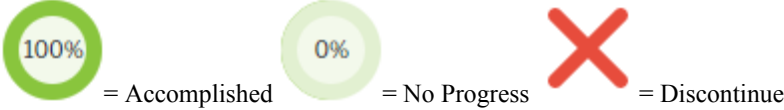
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Market for and administer the SAT& ACT on campus for our students.	Administration and Testing Coordinator	Successfully administer both the SAT and ACT on campus.			
 = Accomplished  = No Progress  = Discontinue					

### Goal 3: Recruit and retain staff who advances the art and science of teaching

**Performance Objective 1:** Provide professional development to all teaching staff members so that they may stay current with educational developments and trends.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

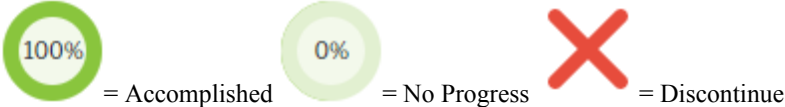
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Provide new technology training throughout the year for all staff members	Associate Principal	Increased use of technology by teachers			
					

**Goal 3:** Recruit and retain staff who advances the art and science of teaching

**Performance Objective 2:** Provide additional professional development through Region XI for teachers who will be teaching a class that will be assessed through the STAAR exam system so that they may address changing standards on the EOC exams.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

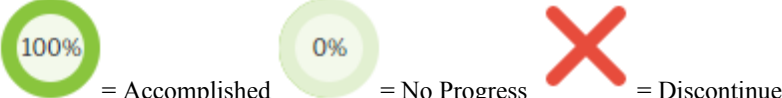
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
<b>Comprehensive Support Strategy</b> 1) Help identify trainings that will enhance the learning of the core teachers so that they can better instruct their students	Campus Administration & Core Teachers	Increase in students success on EOC exams			
					

**Goal 3:** Recruit and retain staff who advances the art and science of teaching

**Performance Objective 3:** Recruit and retain highly qualified teachers for all instructional areas.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Implement activities that enhance the camaraderie and recognition between staff members.	Administration	Enhanced teacher morale			
2) Allow time for staff members to collaborate with one another either departmentally or by specific subject matter.	Administration, Department Chairs	Enhanced teacher morale			
3) Strictly adhere to new teacher mentoring program. Use the most experienced teachers to help lead the teachers new to our staff so that they engender a feeling of loyalty and belonging.	Administration & Mentor Teachers	Increased retention of staff			
4) Partner with Region XI service center to provide individualized coaching for teacher in the 0-3 year experience range.	Administration, Assistant Principal of Curriculum and Instruction, Region XI Mentors	Retention of teachers with 0-3 years teaching experience			
					



## Goal 4: Provide quality and safe facilities

**Performance Objective 1:** The campus administration will coordinate the monitoring of school activities to proactively plan and act to ensure a safe and positive campus

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**







Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Involve school resource officer to monitor daily activities to identify potential concerns involving drug and substance abuse. Drug dogs will be utilized to search parking lots and facilities for illegal substances. Monitor parking lots and hallways throughout the school day	Assistant Principals & SRO	Decrease in number of illegal substances found on campus			
2) Continue to analyze crisis plan for high school campus	Assistant Principals & SRO	Up-to-date crisis plan and successful implementation when needed			
3) Maintain a safe and orderly parking lot	Assistant Principals & SRO	Decrease in number of parking lot accidents and incidents			
4) Increase security measures by installing more cameras and more updated equipment at our entry/exit points and our high volume areas on our campus.	Administration and Technology Specialist	Increased security presence and overall safety of students and staff on our campus.			
					

**Goal 4:** Provide quality and safe facilities

**Performance Objective 2:** LDHS will be intentional to raise awareness and seek assistance for students and staff who struggle with social and emotional well being.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

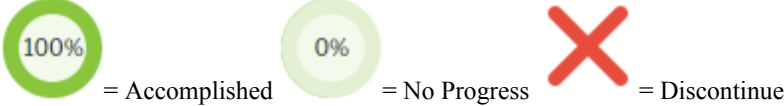
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) STUCO will participate in an anti-bullying campaign to enhance the awareness of the teen social and emotional abuse and the information as to how to seek help.	STUCO Sponsor, At Risk Counselor, Associate Principal	Raised awareness of the dangers associated with dating violence			
2) Train Staff to address safety and to identify and report symptoms	Administration, Academic Advisors, School Counselors	Enhanced student safety and increase in number of staff members who grow in awareness and act upon their responsibilities			
3) Provide Counseling for affected students, parents, and awareness education	School counselors	Increased awareness of the dangers associated with dating violence			
4) Train students and staff in Signs of Suicide and the SSARS (Say Something Anonymous Reporting System) app.	Counseling Team and Administration	Successfully train and implement best practices centered around SOS and SSARS.			
 = Accomplished  = No Progress  = Discontinue					

**Goal 4:** Provide quality and safe facilities

**Performance Objective 3:** Maintain Disciplinary Alternative Education Placement for students who act in a manner in which the consequence is a mandatory/discretionary placement.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Students who break the code of conduct will be placed in DAEP for an assigned number of days as a part of the discipline management plan. Number of days will be dependent upon whether it is a repeat offence or a mandatory placement.	DAEP Principal, Campus Administration	Students attend DAEP and upon return to the campus they have no further discipline issues.			
	<b>Funding Sources:</b> 199 State Compensatory Education (SCE) - 0.00				
					

# Comprehensive Support Strategies

Goal	Objective	Strategy	Description
2	1	1	Adhere to district approved scope & sequence and continually reconcile with the Year at a Glance to ensure all TEKS are taught
2	2	1	Common assessments will be administered at the end of every chapter/unit of study in core classes. All exams will then be subjected to a data analysis to determine which if any concepts should be retaught.
2	3	1	Targeted professional development will train/inform teachers on best practices. Teacher will in turn incorporate best practices into their daily teaching
2	4	1	Teachers will utilize information gleaned from PLCs and benchmark data to create warm-ups and organize reteaching opportunities.
2	5	1	Implement RTI procedures that focus on the concepts students are struggling most on as evidenced by common unit assessments.
2	5	2	Provide STAAR EOC remediation opportunities for students who do not meet satisfactory standards on one or more of the 2019 EOCs.
2	6	1	Allow/arrange professional development opportunities for EOC tested subject area teachers so that they can incorporate the intricacies of the EOC exams into their daily curriculum.
2	8	1	Students may utilize Falcon Library and their teacher's tutorials in an effort to master concepts missed or to complete missing assignments.
2	14	1	Continue the use of Falcon Library on Monday & Thursday evening in the Fall semester and on Monday, Tuesday, & Thursday evenings during the Spring semester.
2	14	2	Allow opportunities for all students to attend after school tutorials by running buses on a later schedule 2-3 times a week.
2	14	3	Create credit recovery sessions as needed for students who have obtained a passing grade in class but who have lost credit in the class due to excessive absences. This may include before & after school sessions and 4 opportunities for Saturday School throughout the year.
2	14	4	Allow for the opportunity for remediation for students who were not successful on the EOC exams in English I, English II, Algebra I, Biology, or US History. Facilitation of this intervention will be conducted by core certified teachers.
3	2	1	Help identify trainings that will enhance the learning of the core teachers so that they can better instruct their students

# Campus Funding Summary

<b>199 State Career and Technical Education</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	12	1	Microsoft Office 2016		\$18,147.00
2	12	2	Animation Teacher; renew Toon Boom Harmony Essentials (15) @ 750; 10 Intuos Pro Tablet Pens @ 300; 12 Wacom Intuos Graphics Tablets @ 1032.		\$2,082.00
2	12	3	Equipment for fire academy; bunker gear for students; fire academy instructor; storage facility; classroom furniture		\$15,000.00
2	12	4	Computer Science software; computer science teacher; computers with graphic cards		\$45,000.00
2	13	1	Software updates; new cameras; lens caps; instructional videos		\$223.00
2	13	2	6 Tetrix Robotics Kits (split cost with Perkins Grant) @ \$1740; 20 solder kits @ \$300; 20 radio kits @ \$659; 3 Micro servo motors 10 pack kit & \$72; 6 Small stepper motor 5 pack kit @ 108.		\$4,619.00
2	13	3	HSTE Teacher		\$0.00
2	13	4	Pig waterers @ \$2000; Completion of Barn enclosure @ \$1800		\$3,800.00
2	13	5	10 Ipads and cases		\$4,400.00
2	13	6	Mig Welder @ \$2375; 15 Welding helmets @ \$3375; Plasma cutter @ \$1825		\$7,575.00
2	13	7	Laser Shot Simulation System		\$13,000.00
2	14	1	Falcon Library teachers		\$0.00
<b>Sub-Total</b>					<b>\$113,846.00</b>
<b>199 State Compensatory Education (SCE)</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	5	1	Remediation Teacher		\$0.00

<b>199 State Compensatory Education (SCE)</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	5	2	Remediation Teacher		\$0.00
2	5	3	Staff member to gauge progress		\$0.00
2	7	1	Personnel/Salary of Truancy Prevention Officer		\$0.00
2	7	2	Personnel/Salary of Truancy Prevention Officer		\$0.00
2	8	1	Falcon Library Staff		\$0.00
2	11	1	Edmentum software; Credit recovery Teachers		\$9,055.00
2	11	2	Edmentur software; Summer School teachers		\$0.00
2	14	3	Teachers to monitor after school sessions or Saturday school sessions of credit recovery.		\$0.00
2	14	4	software; teachers for remediation courses		\$0.00
2	17	1	ELL teacher		\$50,000.00
4	3	1	Personnel		\$0.00
<b>Sub-Total</b>					\$59,055.00
<b>Grand Total</b>					\$172,901.00