

August 15, 2018

Lake Dallas ISD Receives State Distinctions, Provides Much More

“For the first time, ratings were determined under TEA’s new A-F Accountability System and Lake Dallas ISD was issued a letter grade of B and every campus Met Standard,” Dr. Gayle Stinson, LDISD Superintendent said. “We are very proud of our accomplishments. However, we are accountable to the students, parents and community for maximizing educational benefits beyond a single test on a single day. Our students and teachers are so much more than that – children and campuses/districts are not reducible to static numbers. We will continue to advocate for a better way to define school success with an accountability system that is inclusive of leadership, innovation and critical thinking so that the greatness that is actually taking place in Texas public schools is more accurately reflected.”

This week, the Texas Education Agency (TEA) will release accountability ratings. Lake Dallas ISD received 6 state distinctions and an overall district rating of 87, which is a B.

State distinctions:

Lake Dallas High School

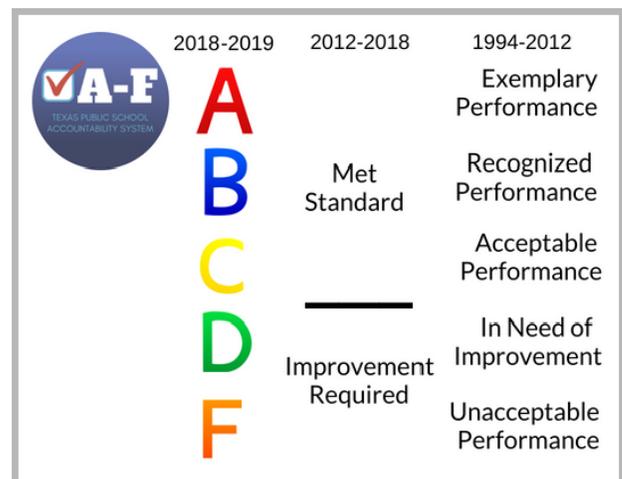
1. Math
2. Top 25% in Academic Growth
3. Top 25% in Closing the Gaps
4. Post Secondary

Lake Dallas Middle School

5. Top 25% in Academic Growth

Shady Shores Elementary

6. Reading/ELA



“The three domains still rely heavily on test scores,” Dr. Stinson said. “Test scores are only a small portion of the success our students achieve as we offer future-ready curriculum with 100 percent graduation rates. Band, athletics, theater, choir, arts, 4-H, student council, honor society and other activities provide innumerable opportunities for students to grow and learn. Elementary and secondary students participate in rich leadership programs throughout the district. After school programs provide opportunities for students to learn real-world skills, computer programming, robotics, engineering, horticulture, and much more.”

All campuses “met standard.” Campuses will not be assigned a A-F letter ranking until 2019-2020. The new ratings use a different set of criteria than those originally issued in January 2017 due to changes passed in the last legislative session. The new ratings reduce the system from five to three domains with Student Achievement, School Progress and Closing the Gaps.

“Although the new system removed a domain that included fine arts, health and wellness, community and parental engagement, second language acquisition programs, digital learning environment, dropout prevention, and GT programs, we feel these are important and will continue to pursue excellence in these areas in Lake Dallas ISD,” Dr. Stinson said.

The majority of the rating will be based on how well students perform on STAAR achievement tests or how much they improved from the previous year. Student Achievement and School Progress measure the average of all students and are weighed together for 70 percent of the total grade. Closing the Gaps looks at STAAR performance from different race and ethnic groups along with those considered to be living in poverty, and is weighed at 30 percent of the total grade.

For more information on the new state accountability ratings, please visit TEA’s website at <https://tea.texas.gov/A-F/>.

How does TEA calculate A-F accountability ratings?

